SOCIAL ENTERPRISE & ENTREPRENEURSHIP

Strengthening Students to Strengthen Communities by Empowering Our Students through Social Enterprise and Entrepreneurship



DAY 3 Experiential Learning

Public Schools

INTRODUCTION

Wednesday is devoted to providing opportunities for students of all ages to explore and discuss a variety of occupations and workplaces. The goal is to help students gain a virtual or in-person experience of a workplace. Experiential learning opportunities assist students in exploring different career opportunities in a very practical way.

Experiential career development activities for younger students should engage them in focusing and reflecting on particular occupations and workplaces. Experiential learning/exposure activities for older students include the Grade 9 Take Our Kids to Work™ program and other in-person or virtual workplace visits that allow students to observe a worker at a place of employment, experience workplace realities, reflect on occupational skills, and consider their own career interests. You may learn more about the national Take Our Kids to Work™ initiative by talking to your school's guidance counsellor or by consulting the Learning Partnership's website at http://www.thelearningpartnership.ca/what-we-do/student-programs/take-our-kids-to-work

REFLECTION

Encourage students to reflect upon their own preferences regarding the nature of the occupations that interest them most and the kinds of work environments in which they might feel comfortable. Regardless of the activity, the goal is to ask questions to help students realize whether they have the skills needed for this occupation, consider whether or not they could see themselves in that role, and explain why.